



MBN-004-015104

Seat No. _____

B. Ed. (CBCS) (Sem. I) Examination

November / December – 2016

English

(New Course) [Methods of Teaching English Language]

Faculty Code : 004

Subject Code : 015104

Time : **2.30** Hours]

[Total Marks : **70**

PART A

1. Answer in one two sentences. (Any 5)

5x1= 05

1. What is a method in ELT?
2. What is the goal of the teacher who uses Communicative approach?
3. What skills of language focussed in Grammar Translation method?
4. What is the role of the teacher in Community language learning?
5. What do you mean by CALP?
6. What is the interaction pattern in Structural Approach?
7. Give two situations for BICS.

2. Answer in not more 50 words. (Any 5)

5 x 3 = 15

1. What are the features of Interactive Approach?
2. What are the limitations of Structural Approach?
3. Prepare a task for teaching writing.
4. What are some of teaching learning process in CLT?
5. What are basic principles of whole language approach?
6. What is status of English in India today?
7. Prepare a dialogue for teaching listening.

3. Attempt any two in not more than 200 words.

10x2 = 20

- a. What are the steps of teaching poetry?
- b. What are the principles of Communicative Approach?
- c. What are the principles of Audio Lingual Method?

PART B

4. Choose appropriate words from the brackets and fill in the blanks.(All questions are compulsory)

10x1=1

1. Samples of sub-skills of speaking are _____

- (A) sequencing and organizing (B) agreeing and disabreeing (C) skimming and scanning
(D) focussing and searching.

2. Grammar and vocabulary should be taught through _____
 (A) mother tongue (B) presenting them in different contexts (C) giving exercises (D) giving isolated examples.
3. The activities used in teaching speaking skills are _____
 (A) teacher controlled activities (B) role play and simulation (C) asking questions and writing answers (D) sequencing and organising activities.
4. Structural Approach gives importance to _____
 (A) Listening (B) reading and listening (C) grammar (D) reading and writing
5. The role of the learner in ALM is _____
 (A) Councillor (B) knowledge giver (C) client (D) orchestrator
6. The two sub-skills of reading are _____
 (A) Skimming and scanning (B) sequencing and organising (C) taking permission and giving permission (D) giving direction and casual listening.
7. Evaluation is accomplished in Communicative approach _____
 (A) By asking rules of grammar (B) through textual questions and tasks (C) through communicative tasks (D) through unseen texts.
8. BICS focuses on _____ (A) grammatical competence (B) social competence (C) writing skills (D) listening skills
9. The production skills are _____ (A) writing and listening (B) speaking and listening (C) writing and speaking (D) reading and listening
10. A writing task should focus on _____
 (A) grammar (B) new vocabulary (C) discussion (D) logical sequence of ideas.

5. Answer in not more than 100 words. (Any 2)

6x2=12

- a. Why do you think contexts and situations are important in teaching grammar?
- b. What steps you would follow in teaching listening?
- c. What are the principles of Content Based Instruction?

6. Write short notes. (Any two in 70 words)

2 x 4 =08

1. Participatory approaches.
2. Bilingual Approach
3. English as a global language
4. Changing roles of English teachers.